



# Statement of General Principles of Behaviour

For all schools within the Bosco Catholic Education Trust

This Statement of Behaviour Principles has been approved  
and adopted by the Bosco Catholic Education Trust.

|               |               |
|---------------|---------------|
| Approved:     | For review:   |
| December 2023 | December 2027 |

## Bosco Catholic Education Trust Mission Statement

The Bosco Catholic Education Trust is a Christ-centred family of Catholic academies within the Diocese of Arundel and Brighton, working together as one body to provide an outstanding education for all. As Catholic schools, we endeavour to develop confident, compassionate and faithful young people. Through partnership, collaboration and mutuality of Catholic

- < Each schools' legal duties under the Equality Act, 2010 in respect of safeguarding, Special Educational Needs and all vulnerable pupils should be set out in the Behaviour Policy and made known to all staff.
- < Parents should be encouraged and helped to support their children's education, just as the pupils should be helped to understand their responsibilities, in the local community and in preparation for their life after school. The responsibilities of pupils, parents and school c A it vespe t o pu ls A

- The power to use reasonable force (or make other physical contact): the situations in which reasonable force may be used (including removing disruptive pupils from classrooms, or preventing them from leaving) should be stated. A definition of 'reasonable force' should be included, which should also explain how and when pupils may be restrained. Governors expect all staff to be trained in the use of reasonable force and restraint. (See '*Positive Handling Policy*')
- The power to discipline outside the school gates: disciplining beyond the school gates covers the schools' response to all non-criminal bad behaviour and bullying that occurs anywhere off the schools' premises. The governors must be satisfied, in all situations arising, that the measures proposed by the Head teacher are lawful and that staff and pupils know that sanctions can be applied in these circumstances.
- child-on-child abuse: